



Summer 1	
Course number and name	Brief course description
ECEA 572 Internship (0 CH)	An introduction to the early childhood (birth through 8 years) classroom through guided and independent teaching experiences (50 hours of clinical experience)
ECEA 542 Instructional Methods of Curriculum and Organization in The Early Childhood Classroom (3 CH)	Candidates focus on the developmentally appropriate instructional materials and methods for teaching the academic disciplines of the creative and expressive arts in diverse and inclusive pre-primary and primary early childhood settings.
Fall 1	
ECEA 540 Child Growth and Development (3 CH)	An introduction to the typical and atypical growth and development of young children from prenatal development through pubescence.
ECEA 541 Literacy Development (3 CH)	Candidates focus on the developmentally appropriate instructional methods and materials for teaching literacy in diverse and inclusive early childhood settings.
ECEA 597 Residency (1 CH)	Full-time (40 hours per week during the 9-month school year) clinical experience designed to assist candidates in applying their theoretical and methodological knowledge and skills to the diverse early childhood settings, birth through second grade.
ECEA 598 Scholarship of Teaching and Learning Lab (.25 CH)	Candidates collegially discuss the demands, challenges and rewards of their field experience in early childhood education.
Spring 1	
ECEA 584 Techniques and Methodologies in the Early Childhood Education Classroom (3 CH)	Candidates focus on the developmentally appropriate instructional materials and methods for teaching the academic disciplines of mathematics, science, and social studies in diverse and inclusive early childhood classrooms.
EDU 653 Methods and Materials for Teaching in Bilingual Education Programs (3 CH)	Bilingual candidates will implement effective instructional methods and curriculum design for the development of native language proficiency in the bilingual classroom.
EDU 654 Assessment of Young Language (3 CH)	This course addresses specific assessment techniques for use with all young children (birth through 2 nd grade) including young children with disabilities and English Language Learners.
ECEA 597 Residency (1 CH)	Full-time (40 hours per week during the 9-month school year) clinical experience designed to assist candidates in applying their theoretical and methodological knowledge and skills to the diverse early childhood settings, birth through second grade.
ECEA 598 Scholarship of Teaching and Learning Lab (.25 CH)	Candidates collegially discuss the demands, challenges and rewards of their field experience in early childhood education.
Summer 2	

ECEA 503 Family & Culture (3 CH)	Candidates develop the requisite professional skills and dispositions to work cooperatively with diverse families, provide leadership in the community, and serve as an advocate for all young children, their families, their community, and the early childhood profession.
EDU 651 Methods and Materials for Teaching English as a second Language (3 CH)	Candidates will implement effective instructional methods for teaching English as a Second Language.
Fall 2	
EDU 657 Foundations of Language Minority Education (3 CH)	An introduction to the historical, philosophical, political, social, and scientific issues that have contributed to public policy regarding educational services for English Language Learners.
ECEA 501 History and Philosophy of Early Childhood and Special Education (3 CH)	Candidates focus on the historical and philosophical aspects of early childhood and special education as related to current local, national, and global trends and issues.
ECEA 597 Residency (1 CH)	Full-time (40 hours per week during the 9-month school year) clinical experience designed to assist candidates in applying their theoretical and methodological knowledge and skills to the diverse early childhood settings, birth through second grade.
ECEA 598 Scholarship of Teaching and Learning Lab (.25 CH)	Candidates collegially discuss the demands, challenges and rewards of their field experience in early childhood education.
Spring 2	
ECEA 582 Theory of Play (2 CH)	Candidates focus on the theoretical and methodological aspects of play and its effect on a child' s physical, cognitive, linguistic, and social-emotional development.
EDU 656 Linguistics and Language Development for Young Children (3 CH)	Candidates study typical and atypical speech and language acquisition and development of young children, including those whose native language is not English.
ECEA 597 Residency (1 CH)	Full-time (40 hours per week during the 9-month school year) clinical experience designed to assist candidates in applying their theoretical and methodological knowledge and skills to the diverse early childhood settings, birth through second grade.
ECEA 598 Scholarship of Teaching and Learning Lab (.25 CH)	Candidates collegially discuss the demands, challenges and rewards of their field experience in early childhood education.
Summer 3 (ends prior to the end of the K-12 school year)	

- o 37 CH total for ESL OR Bilingual candidates; 40 CH total for candidates doing both the ESL AND Bilingual endorsement
- o Note: sequence of courses may be subject to change