



Alternative Licensure Programs



There's more than one way to earn a master's degree plus a teacher's license: if you are attracted by the challenge of a two-year paid residency in a high-need or under-resourced school, Dominican University has a program for you.

In traditional teacher preparation programs, you take all of the coursework leading to licensure prior to completing your clinical practice experience. In our alternative licensure programs, you jump into teaching (with plenty of support). Please note: candidates accepted into one of our alternative licensure programs who are not currently teaching are responsible for finding a teaching position. The first step is a summer pre-residency experience that includes two graduate education classes. In August/September, you begin your two-year paid residency in a high-need school. You also continue graduate coursework over the two years that is aligned with your particular program.



A Dominican supervisor will provide support and give feedback along with other assistance. And the school where you teach will provide a mentor teacher to help you in and out of the classroom.

Upon successful completion of our two-year alternative licensure program, you will be eligible for a master's degree and a Professional Educator License (PEL).



Dominican University's School of Education is accredited by the National Council for Accreditation of Teacher Education (NCATE), and our alternative licensure programs are approved by the State of Illinois. Our education programs have a strong reputation with schools for the quality of our candidates—good to know when you are applying for that post-Dominican job!

Dominican University offers alternative licensure programs in the following areas (based on program enrollment):

- Early Childhood (with ESL and/or Bilingual Endorsement)
- Elementary (with ESL and/or Bilingual Endorsement)
- Middle: English/Language Arts
- Middle: Mathematics
- Middle: Science
- Middle: Social Science
- Secondary: Biology
- Secondary: Chemistry
- Secondary English/Language Arts
- Special Education

educators who transform ideas and challenges into solutions that impact diverse schools and communities to create a more just and humane world. We respond to the challenge that with knowledge comes ethical responsibility. The Dominican educator is passionate and prepared to "go where the work is great and difficult."

By providing candidates with a course of study that emphasizes the acquisition of professional knowledge, the expansion of personal insight and an appreciation of diversity, the School of Education furthers the mission of Dominican University.

FOR MORE INFORMATION

Dr. Colleen Reardon, Program Coordinator of Alternative Licensure Programs
creardon@dom.edu, (708) 524-6643

The Dominican Difference

Rooted in the Sinsinawa tradition, the School of Education at Dominican University improves the human condition through education. We develop and support effective

SCHOOL OF EDUCATION
7900 W. Division Street
River Forest, Illinois 60305

educate.dom.edu
educate@dom.edu
(708) 524-6456



Plan of Study

Securing a Teaching Position

Those candidates who are accepted in one of our alternative licensure programs who are not currently teaching are responsible for finding a teaching position. Dominican will provide some suggestions on schools or districts, but it is your responsibility to find a position. Candidates would go through the typical application process that any teacher seeking a K–12 position would pursue.

Candidates enrolled in an alternative licensure program will be entitled with a provisional license: an educator license with stipulations. With this license, you can serve as teacher of record in any school in Illinois for up to three years as long as you remain in good standing in your alternative licensure program.

Admissions Requirements

- A minimum GPA of 3.0 as evidenced by official copies of transcripts from all colleges/universities previously attended
- Online application
- \$25 application fee
- Official transcripts submitted from every college or university attended
- Two letters of recommendation
- Written personal statement

- A passing score on the Illinois Test of Academic Proficiency. NOTE: An Illinois State Board of Education (ISBE) qualifying ACT or SAT maybe acceptable in place of a passing score on the Test of Academic Proficiency (TAP).
- A passing score on the Content Test related to the candidate's area of licensure

Requirements to move from pre-residency to year one of the program:

- Earn a passing score on the pre-residency assessment
- Earn a passing score on the pre-residency evaluation of teaching performance
- A major in an area approved by the state

Requirements to move from year one to year two of the program:

- Earn a cumulative GPA of 3.0
- Earn a passing score on the edTPA, a state-mandated portfolio assessment
- Evidence of demonstrating dispositions as outlined by the School of Education
- Evidence of teaching competence expected of a second-year teacher on a summative teaching evaluation completed by both the university supervisor and school principal

