



# Master of Science in Special Education/ Learning Behavior Specialist I Endorsement



**Few careers are as demanding—or as satisfying—as those in special education. Dominican University’s special education program will give you the skills you need to provide a high-quality educational experience for students with a wide range of disabilities.**

Whether you are a career changer, or a licensed teacher seeking a master’s degree with or without an additional licensure, Dominican offers the program you need to reach your goal. You will receive individualized support from a faculty advisor, and master teachers will guide you in field experience settings.



Dominican’s special education program focuses on the multiple and complex needs of children with learning disabilities, emotional/behavioral disabilities, autism, intellectual disabilities, traumatic brain injury, physical and other health impairments. You will study research-based practices and gain the expertise to provide effective instruction to this deserving population.

Dominican University’s School of Education is accredited by NCATE, the National Council for Accreditation of Teacher Education, and we have a long history of preparing special education teachers and leaders. Our program has a strong reputation with schools for the quality of our candidates—good to know when you are applying for that post-Dominican job!



## Program Overview

Courses are offered in a flexible format for working professionals, with classes held one evening per week.

*Candidates seeking a master’s degree with initial licensure*

- 40–45 semester hours of graduate coursework
- Completed in approximately 7–8 semesters including clinical practice

*Candidates with a current licensure*

- 32–37 semester hours of graduate coursework
- Completed in approximately 5–6 semesters

*Candidates with a current licensure including an LBS I Endorsement who want to pursue a master’s degree*

- 32 semester hours
- Completed in approximately 5 semesters

*Requirements for all candidates*

- Must have completed a bachelor’s degree
- Must pass state-required tests and assessments

## Build Your Network

- Our faculty is dedicated to your success, and their support will extend beyond the classroom
- Your dynamic peers will become lifelong professional colleagues

## The Dominican Difference

Rooted in the Sinsinawa tradition, the School of Education at Dominican University improves the human condition through education. We develop and support effective educators who transform ideas and challenges into solutions that impact diverse schools and communities to create a more just and humane world. We respond to the challenge that with knowledge comes ethical responsibility. The Dominican educator is passionate and prepared to “go where the work is great and difficult.”

By providing candidates with a course of study that emphasizes the acquisition of professional knowledge, the expansion of personal insight, and an appreciation of diversity, the School of Education furthers the mission of Dominican University.

## SCHOOL OF EDUCATION

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## FOR MORE INFORMATION

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# Plans of Study

## **COURSES**

*All courses are 3 semester hours unless otherwise noted.*

### **MS-SPED with LBS I (initial licensure)**

Child Growth and Development  
 Child, Family and Community Relationships  
 Psycho-Educational Diagnosis (4)  
 History, Philosophy and Legal Foundations of Special Education  
 Internship and Seminar in Special Education (1)  
 Psychology and Characteristics of Students with Disabilities  
 Academic Methods for Early Childhood and Elementary Level Students with Disabilities  
 Academic Methods for Middle and Secondary Level Students with Disabilities (2)  
 Collaboration and Adaptation in General Education Settings (2)  
 Fostering Development of Prosocial Behavior (2)  
 Managing Challenging Behavior  
 Planning and Assessment in Special Education (2)  
 Curriculum and Methods for Students with Moderate to Severe Disabilities  
 Clinical Practice Seminar in Special Education (1)  
 Clinical Practice in Special Education (4)  
 Reading and Writing Instruction and Improvement  
 Integrating Technology into the Curriculum

### **MS-SPED with LBS I (currently licensed)**

Child, Family and Community Relationships  
 Psycho-Educational Diagnosis (4)  
 History, Philosophy and Legal Foundations of Special Education  
 Psychology and Characteristics of Students with Disabilities  
 Academic Methods for Early Childhood and Elementary Level Students with Disabilities  
 Academic Methods for Middle and Secondary Level Students with Disabilities (2)  
 Collaboration and Adaptation in General Education Settings (2)  
 Fostering Development of Prosocial Behavior (2)  
 Managing Challenging Behavior  
 Planning and Assessment in Special Education (2)  
 Curriculum and Methods for Students with Moderate to Severe Disabilities  
 Clinical Internship and Seminar in Special Education (1)  
 Reading and Writing Instruction and Improvement  
 Integrating Technology into the Curriculum

### **MS-SPED (currently holding LBS I endorsement)**

Psycho- Educational Diagnosis (4)  
 Integrating Technology into the Curriculum Research  
 Collaboration in General Education Settings  
*Choice of two methods courses:*  
 Curriculum and Methods for Students with Moderate to Severe Disabilities  
 Academic Methods for Early Childhood and Elementary Level Students with Disabilities  
 Academic Methods for Middle and Secondary Level Students with Disabilities (2)  
 Fostering Development of Prosocial Behavior (2)  
 Managing Challenging Behaviors

**Select electives to total 32 credit hours for the degree.**

